

Teacher Lesson Plans For Eco Bean: Saves Water

W-1: LIVING THINGS NEED WATER

Objective: To create awareness between living and non-living things and to create an understanding that all living things need water.

Subject Area(s): Science/Language Arts

Procedure: List the characteristics of a living thing and explain that all living things need water. Make a copy of worksheet W-1 for each student. Children will categorize items into living and non-living. Compare results.

W-2: BRUSHING THE ECO WAY

Objective: To gain firsthand knowledge of the amount of water saved by brushing the Eco Way.

Subject Area(s): Language Arts/Science/Mathematics

Procedure: Place a basin in the sink to collect water. Have a volunteer brush in the traditional way. Measure the water in the basin. Repeat the steps using the "Brushing the Eco Way." Have the class sing the song. Using W-2, have the students cut out the cups and create a pictograph to display in the classroom. Compare the three ounces of water used in the Eco Way to the amount of water used in the traditional way.

W-3: WASTED WATER

Objective: To discover the amount of water that is left over in a cup/bottle from snack/lunch. Try serving only water for snack/lunch over a three-day period.

Subject Area(s): Science/Mathematics/Language Arts

Procedure: Collect leftover water in students' cups/bottles from snack and lunch over a three-day period. Brainstorm ways to use collected water.